



The Smarter Schools National Partnerships are a joint initiative of the Australian Government and the Association of Independent Schools of SA

School Annual Implementation Plan for the Smarter Schools - Literacy and Numeracy National Partnership

School : Southern Vales Christian College

Year: 2011

This School Plan documents the work supported by the Smarter Schools National Partnerships.

Funding provided through the Australian Government Smarter Schools National Partnerships and co-investment by South Australian education sectors and schools is designed to build the capacity of South Australian schools to contribute to the achievement of the following high-level outcomes:

- (a) all children are engaged in and benefiting from schooling;
- (b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- (c) schooling promotes social inclusion and reduces the educational disadvantage of children, especially indigenous children;
- (d) Australian students excel by international standards; and
- (e) young people make a successful transition from school to work and further study.

National Partnership Participation:

Funding allocated	<ul style="list-style-type: none"> • 0.2 Numeracy Key Teacher • Sector Advisory Numeracy Support
School / sector Contribution	<ul style="list-style-type: none"> • Sector advisory support and school / class visits • Sector professional learning • Funding of teacher release for related programs and professional learning • Support of intra-school professional learning and teachers to working together to develop and share their knowledge and skills • Purchase of training materials and additional resources • Related whole of school dissemination strategies



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<p>Name of initiatives/activities in which school/students are participating for this year</p>	<ul style="list-style-type: none">• Literacy and Numeracy National Partnership: Numeracy Key Teacher Initiative<ul style="list-style-type: none">– Strategic planning and implementation of school-based targeted numeracy intervention– Key Teacher professional learning and cluster activities– Analysis of NAPLAN and other school assessment data– Planning and implementation of a parental engagement strategy
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